

How to Think Functionally: Tying Together FBA/BIP and EBP for Students With Autism

Wednesday, October 17, 2012

9:00 am - 3:00 pm

(8:45 am - 9:00 am Registration)

CESA 10 Conference Center

725 West Park Avenue, Chippewa Falls

Given a foundational understanding of the unique neurology of students with autism, participants will learn how to implement evidence based positive behavior interventions and supports to improve academic, social, and emotional skills of students with autism spectrum disorders through the development of Behavior Intervention Plans based on Functional Assessment of behavior.

This workshop is appropriate for any educators or family members assisting students on the autism spectrum. Participants will review the basics of functional assessment and behavior intervention plans with an emphasis on the types of questions to consider for students on the autism spectrum. Basic data collection processes as well as how to think about and use data will be a key area of focus. Resources and adaptations of specific evidence based practices will be reviewed based on the National Professional Development Center for Autism Spectrum Disorders. Participants are encouraged to register in school teams so that they can engage in activities directly related to current student needs. It is hoped that participants will register for a follow-up presentation in the spring as well as participate in free web-based trainings throughout the school year.

Presenters: Daniel Parker: As Autism and Family Engagement Consultant for the WI Department of Public Instruction, Daniel provides autism related professional development across the state of Wisconsin. He has a unique blend of home-based, general and special education teaching, and administrative background at the school, district, and statewide levels with a focus on data, applied behavior analysis, social skills interventions, and the use of technology in teaching. Daniel also works closely with WSPEI and other statewide parent organizations to support families and educators with efforts to improve family engagement activities and outcomes for students with disabilities.

Jan Vajgrt, Autism Program Support, CESA 10

Tanya Williams, WSPEI Coordinator, CESA 10

Target Audience: General and special education teachers, paraprofessionals, school psychologists, speech/language pathologists, occupational therapists, principals, special education administration, parents

Cost: No charge for CESA 10 CSPD member districts and parents; \$50 for non-member districts

Registration: MyQuickReg (www.myquickreg.com) or contact Shari Owen, 715-720-2060, sowen@cesa10.k12.wi.us

Registration Deadline: October 12, 2012

CSPD Member Districts

Altoona	Augusta	Bloomer	Bruce	Cadott	Cornell
Flambeau	Gilman	Gilmanton	Granton	Greenwood	Lake Holcombe
Loyal	Neillsville	New Auburn	Osseo-Fairchild	Owen-Withee	Thorpe